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**Syllabus Questionnaire**

This questionnaire is posted to Moodle as a word document. You should download a copy and **TYPE** your answers into the questionnaire taking as much space as you need to answer the questions completely. **Print** out your answers and bring them to class on Thursday. Please make sure to put your **name and date** at the top of the page.

1. What are Dr. Ortiz’s office hours? When are the office hours? Where are the office hours held?
   1. Office hours are M/W 10:30-11:30 AM and T/R 1:30-2:30 PM
   2. The office hours are held in Zageir Hall in room 219
2. What is sociology?
   1. Sociology is the study of phenomena and social culture of people interacting with each other as appose to psychology, which is the study of the individual.
3. What are some of the things you should expect to learn in this course?
   1. Some things that are expected to be learned in this class are how people interact with each other socially such as discourse, relationships, historical trends, group mindsets, and general social behavior with more than one person.
4. Where should you go when you want someone to review an outline you wrote for an assignment; help you get started on a paper; or help make your paper better?
   1. The best place to go for that is “The Writing Center,” located in Ramsey Library in Room 136.
5. What *campus resource* is available if you are feeling depressed and need someone to talk to?
   1. The campus resource for needing to talk to someone about personal problems or issues is the “Health and Counseling Center,” located on 118 W.T. Weaver Blvd.
6. Who is the Title IX Coordinator and what do they do?
   1. The Title IX coordinator is Dr. Jill Moffitt, assisted by Keishea Boyd. Dr. Moffitt’s role is to make sure that students stay safe and obey the Title IX policy in order to keep students safe from sexual assault and misconduct.
7. What is academic integrity? How is it related to plagiarism?
   1. Academic integrity is doing honest work, avoiding plagiarism or any academic misconduct.
8. You need to miss class because you have a doctor’s appointment. How will that impact your attendance grade? What is expected when you are absent?
   1. First of all, since I already know (roughly unless there is a change) my class lesson schedule, I should be able to plan my appointments accordingly. If I do, however, fail to do this and show up late or not at all, I will have 2 free absences. After that, I will begin to lose 5 points each time off of my final grade, unless I have university business. When I am absent, it is my responsibility to get notes, assignments, discussions, and films from my fellow classmates so then I don’t fall behind in my classwork.
9. The snow is really coming down when you wake up. You’re wondering if class might be canceled. What will determine if you go to class or not?
   1. An email is sent out by the school faculty to determine whether classes are open or closed for the day.
10. How is participation different from attendance for this class?
    1. Not only do I need to just show up, but I need to actually take part in discussions and be informed with what I need to be doing.
11. How would you respond to a class member if they made a statement that you thought was offensive and/or ignorant?
    1. I would respectfully listen to them and calmly, and collectively, say my opinion respectfully in response or have a respectful conversation on why I thought it was offensive.
12. It is 7:30 on a Friday night. We have a quiz on Tuesday. You were absent on Thursday, but want to study for the quiz over the weekend. You email me and ask what will be covered on the quiz and how you can best prepare for it. What do you think I will say to you and when will you get my email?
    1. “Please contact one of your student contacts that were listed in your syllabus in order to get the information you had missed.”
    2. The email itself can take up to 2 business days to be sent back.
13. You’re getting ready to write a paper for class. You’ve done all of the prep work, but you’re not sure if you need a title page or not. You’re also not sure if you need to add page numbers to your paper. Where can you find this information and what are the answers to those questions?
    1. This information was not listed in the syllabus. I don’t know where to find this. This information may be attained through talking to someone at the Writing Center (possibly?).
    2. All I remember that was actually discussed in class was that page numbers are indeed required on papers. As for the title page, it is assumed that it is required, but again, I don’t know where to find this information, as it was not listed on the course syllabus.
14. Is there a penalty for late papers? If yes, what is it?
    1. Yes, for each day a paper that was due is not turned in, you lose 5 points. Once it has not been turned in for a week, it will not be accepted, unless there is a very good reason that can be explained in a formal, written manner.
15. You don’t want to be late for class, but the printer in the library just ran out of ink and you have a paper due. Class starts in 5 minutes. What should you do immediately? What should you do next time?
    1. If this is the case, I would just go to class and accept that it is late. Next time, I would not try to print off the papers 5 minutes before class and instead give myself plenty of time and room for error.
16. You turn in solid work that competently meets the requirements of an assignment. What grade should you expect to receive? What does it take to earn an ‘A’?
    1. If I were to turn in something like this, I would expect to get an A, which ranges from 94-100%. To get an A, one must create something that is creative, thorough in what the assignment asks, and well-written.
17. What is Dr. Ortiz’s biggest “pet peeve”? What will you do to avoid this?
    1. Dr. Ortiz’s biggest pet peeve is when students fold over the corners of their papers due to not having a staple. This gives the impression that it was rushed. To avoid this, you need to print out papers beforehand with lots of time before class in order to get your papers stapled.
18. What is your favorite thing to do with your time (outside of school)?
    1. My most favorite thing to do outside of school is playing games and talking to my friends online while I play with them. I talk to people all around the country and even the world. I used to do that every day, but since I came to college, it’s been kind of difficult to do so, as I have so many things going on that I need to figure out and do.